

Schedule

Sunday afternoon, March 24, 2013

- 1:00 Check-in at registration table at the Sheraton Grand Hotel
- 2:00 County champions to warm-up in Topanelli Room, photos
- 4:00 Welcome: Kristin Margolis, CA Poetry Out Loud Coordinator
- 4:15 Introduction of Judges
- 4:20 Juan Felipe Herrera, California Poet Laureate
- 4:30 Round One Begins
- 7:00 Dinner
- 8:00 Craig Watson, Director, California Arts Council
Presentation of "Hero Award"
- 8:20 Certificates presented

Monday morning, March 25, 2013

- 7:15 Voice/Performance Warm-Ups in the Bondi Room
- 7:45 Arrive at the Senate Chamber
- 7:50 Student photos at microphone in Senate Chamber of State Capitol
- 8:10 Welcome: Kristin Margolis, Competition Moderator
- 8:15 Introduction of Judges: Craig Watson
- 8:30 Round Two
- 10:40 Intermission
- 10:55 Announcement of Round Three participants
- 11:00 Round Three
- 12:15 Winners announced, awards presented, photos taken

Alameda County

Winner

Student	Sharanya Stanley
School	Dublin High School
Poem 1	"April Love" by Ernest Dowson (Pre) (25)
Poem 2	"My Brother, the Artist, at Seven" by Philip Levine
Poem 3	"The Painter" by John Ashbery
Teacher	Holly Cunningham

Runner-up

Student	Niveditha Raghavan
School	Amador Valley High School
Teacher	Maureen Hurley



Poetry Out Loud is an opportunity for young minds to fall in love with a poem, and I'm thankful that I've been allowed to find a deeper love for language through the program.

Contra Costa County

Winner

Student	Joshua Herman
School	Monte Vista High School
Poem 1	"The Campus on the Hill" by W. D. Snodgrass
Poem 2	"Ego" by Denise Duhamel
Poem 3	"England in 1819" by Percy Bysshe Shelley (Pre) (25)
Teacher	Brenda Nelson

Runner-up

Student	Christine Osiuhwu
School	Deer Valley High, Antioch
Teacher	Pandora Bethea



In the world of music I have always been an active performer, but in the world of poetry only a passive reader. Learning to study and recite a single poem has forced me to become an active participant in the creation of its meaning, and to savor the abstract nuance in the words and the silence between them the same way I would savor the subtleties of a musical phrase. Now I understand: Poetry is to words what music is to sound.

El Dorado County

Winner

Student Connor Ricketts
School Charter University Prep
Poem 1 "War Ballad" by Stanley Moss
Poem 2 "The True-Blue American" by Delmore Schwartz
Poem 3 "God's Grandeur" by Gerard Manley Hopkins (Pre)
(25)
Teacher Kate Wells



I never expected to do anything with poetry, but Poetry Out Loud has broadened my appreciation for poetry. The bonus is that I get to perform the poem so that other people can enjoy it.

Runner-up

Student Crystin Segura
School Union Mine High School
Teacher Rich Kientz

Humboldt County

Winner

Student Terra Ashbrook
School Northcoast Preparatory & Performance Arts Academy
Poem 1 "The Sun Rising" by John Donne (Pre)
Poem 2 "Backdrop addresses cowboy" by Margaret Atwood
"Enough" by Suzanne Buffam (25)
Poem 3 Jean Bazemore
Teacher



Poetry Out Loud has become a tradition that provides me with the fantastic opportunity to express myself through the arts in a supportive and exciting environment!

Runner-up

Student Nicholas Krell
School Northcoast Preparatory & Performing Arts Academy
Teacher: Jean Bazemore

Inyo County

Winner

Student	Skyler Lish
School	Owens Valley High School
Poem 1	"Broken Promises" by David Kirby
Poem 2	"Abandoned Farmhouse" by Ted Kooser (25)
Poem 3	"Thoughtless Cruelty" by Charles Lamb (Pre)
Teacher	Harold McDonald

Runner-up

Student	Chelsea Chapeliere
School	Lone Pine High School
Teacher	Jayson Lozier



I think that Poetry Out Loud is an amazing opportunity to practice public speaking, but also a great way to connect to an audience via something that means a lot to me.

Lake County

Winner

Student	Taylor Klemin
School	Lower Lake High School
Poem 1	"Beautiful Wreckage" by W.D. Ehrhart (25)
Poem 2	"In School-days" by John Greenleaf Whittier
Poem 3	"The Charge of the Light Brigade" by Alfred, Lord Tennyson (Pre)
Teacher	Lori White

Runner-up

Student	Sadie Sheldon
School	Lower Lake High School
Teacher	Lori White



Poetry Out Loud means a chance to stand out. It is giving me an excellent opportunity for self-expression, a chance to inspire others.

Lassen County

Winner

Student	Taylor Lindeman
School	Lassen High School
Poem 1	"Before the Birth of One of Her Children" by Anne Bradstreet
Poem 2	"The Charge of the Light Brigade" by Alfred. Lord Tennyson (Pre)
Poem 3	"Ozymandias" by Percy Bysshe Shelley (25)
Teacher	Tom Ready; Barbara March

Runner-up

Student	Claudia Lopez
School	Lassen High School
Teacher	Tom Ready; Barbara March



Poetry Out Loud:
To find meanings
between the lines,
to find the story, or
to discover one
small thought. To
make a connection
that will be with you
forever.

Los Angeles County

Winner

Student	Yaneli Soriano
School	Marshall Fundamental
Poem 1	"I Am the People, the Mob" by Carl Sandburg (25)
Poem 2	"Invictus" by William Ernest Henley (Pre) (25)
Poem 3	"Ode for the American Dead in Asia" by Thomas McGrath
Teacher	Armine Iknadossian

Runner-up

Student	Jesie Amaya
School	Montebello High School
Teacher	Leonard Narumi



Poetry Out Loud
has allowed me to
express myself
through words, and
has given me the
opportunity to
explore the world of
magnificent poets.

Madera County

Winner

Student Michelle Linn
School Glacier High School
Poem 1 "The Empty Dance Shoes" by Cornelius Eady
Poem 2 "Backdrop addresses cowboy" by Margaret Atwood
Poem 3 "The Spring" by Thomas Carew (Pre) (25)
Teacher Ann Molin

Runner-up

Student Emily Zavala-Aguilar
School Liberty High School
Teacher Ann Molin



Most words sound better in my head. But when it comes to the compilation of words we call poetry, it always sounds best out loud.

Marin County

Winner

Student Shayna Maci Warner
School Marin School of the Arts
Poem 1 "The Canonization" by John Donne (Pre)
Poem 2 "Momma Said" by Calvin Forbes (25)
Poem 3 "A Country Incident" by May Sarton
Teacher Mark Peabody

Runner-up

Student Erin Fernwood
School Drake High School
Teacher Ms. Kitchens



I now have confidence in the beauty and power of spoken poetry, and the newfound knowledge of what it looks like to have an audience truly want to understand what I am feeling-- to move and feel with me. I can't express how incredible it is to be in a room full of awesome teens who want to listen.

Mendocino County

Winner

Student

Riley Kwok-Hing Fong

School

Developing Virtue Boys School

Poem 1

"Reverie in Open Air" by Rita Dove (25)

Poem 2

"To an Athlete Dying Young" by A. E. Housman (Pre)

Poem 3

"Kubla Khan" by Samuel Taylor Coleridge (Pre)

Teacher

Dan Barth

Runner-up

Student

Abigail Setera

School

Developing Virtue Girls School

Teacher

Angela Li, Blake More



Before entering this contest, I never would have even imagined reading a piece of poetry, and actually understanding what in the world I was reading.

Modoc County

Winner

Student

Courtney Yamagiwa

School

Modoc High School

Poem 1

"Ballad of Birmingham" by Dudley Randall

Poem 2

"America" by Claude McKay (25)

Poem 3

"The Natural Child" by Helen Leigh (Pre)

Teacher

Tom Ready

Runner-up

Student

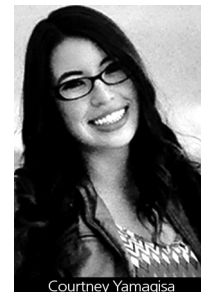
Mackenzie Winters

School

Tulelake High School

Teacher

Mrs. Butler



Courtney Yamagiwa

To me, Poetry Out Loud means not only learning a poem, but learning about yourself, about who you truly are.

Mono County

Winner

Student	Katherine Wilson
School	Mammoth High School
Poem 1	"A Psalm of Life" by Henry Wadsworth Longfellow (Pre)
Poem 2	"Ovation" by Carol Muske-Dukes
Poem 3	"I Am the People, the Mob" by Carl Sandburg (25)
Teacher	Juliana Olinka

Runner-up

Student	Taylor Saunders
School	Mammoth High School
Teacher	Juliana Olinka



I feel that Poetry Out Loud has given me the opportunity to explore literature and how it relates to me in a whole new way.

Monterey County

Winner

Student	Arwa Awan
School	Pacific Grove High School
Poem 1	"Becoming a Redwood" by Dana Gioia
Poem 2	"The Legend" by Garrett Hongo
Poem 3	"It was not Death, for I stood up, (355)" by Emily Dickinson (Pre) (25)
Teacher	Larry Haggquist

Runner-up

Student	Sharmaine Sun
School	Santa Catalina School
Teacher	Simon Hunt



What has truly drawn me toward poetry recitation is looking at a single piece of literature from varying angles as well as the art of conveying these interpretations in unique ways – indeed reflective of the speaker's distinct perception and approach to life.

Napa County

Winner

Student	Riley Miner
School	New Technology High School
Poem 1	"Magnitudes" by Howard Nemerov
Poem 2	"The Albatross" by Kate Bass (25)
Poem 3	"Bereavement" by William Lisle Bowles (Pre) (25)
Teacher	Margaret Dennett

Runner-up

Student	Pookie McGlothern
School	Napa New Technology High
Teacher	Mrs. Hale



Riley Miner

Poetry Out Loud is incredibly important to me. I just love the feeling that I can put the words to my lips and have someone hear and feel the incredible beauty of it, and build people's appreciation for such rare and precious beauty.

Nevada County

Winner

Student	Shane Anderson
School	Bear River High School
Poem 1	"After working sixty hours again for what reason" by Bob Hicok
Poem 2	"The Strength of Fields" by James L. Dickey
Poem 3	"April Love" by Ernest Dowson (Pre) (25)
Teacher	Jason Bohrer

Runner-up

Student	Brandon Stubbs
School	Ghidotti Early College High School
Teacher	Janet Mason



Shane Anderson

Poetry isn't something that just anyone can pick up out of the blue, or a skill you can be born with. Poetry is a way for authors to express how they feel through their views about earth, emotions, and life.

Orange County

Winner

Student	Antonia Silva
School	Orange County School of the Arts
Poem 1	"Her Head" by Joan Murray
Poem 2	"The Blues Don't Change" by Al Young (25)
Poem 3	"Ode" by Arthur O'Shaughnessy (25) (Pre)
Teacher	Josh Wood

Runner-up

Student	Sarah Salvatierra
School	Mater Dei High School
Teacher	Melissa Rydjeski



Poetry Out Loud is an enriching experience that allows me to enjoy poetry, while still challenging me to recite the poems without acting them out and to convey the meaning of the poem through my expression and voice alone.

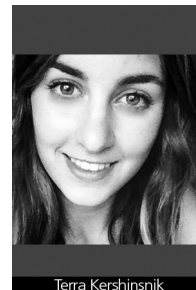
Placer County

Winner

Student	Terra Kershnik
School	Truckee High School
Poem 1	"Eating Poetry" by Mark Strand (25)
Poem 2	"Sonnet XV: When I Consider Every Thing that Grows" by William Shakespeare (Pre) (25)
Poem 3	"A Boat Beneath a Sunny Sky" by Lewis Carroll (Pre) (25)
Teacher	Mark Brady

Runner-up

Student	Mikayla Mattocks
School	Truckee High School
Teacher	Mark Brady



Poetry Out Loud is a learning experience for anyone who participates, and it has shaped my thoughts about what I want to do in the future.

Riverside County

Winner

Student	Nkem Ehiemere
School	Nuview Bridge Early College High School
Poem 1	"Thoughtless Cruelty" by Charles Lamb (Pre) (25)
Poem 2	"I'm a Fool to Love You" by Cornelius Eady
Poem 3	"The Blues Don't Change" by Al Young
Teacher	Sybel Alger

Runner-up

Student	Claire Burgess
School	Palm Desert High School
Teacher	Alissa Marshall



Nkem Ehiemere

I think that POL is a great opportunity to learn and grow as a student, and an opportunity to perform unlike any other. I have not always liked poetry, but POL has truly changed that for me

Sacramento County

Winner

Student	Henry Molina
School	John F. Kennedy High School
Poem 1	"The Charge of the Light Brigade" by Alfred, Lord Tennyson (Pre)
Poem 2	"The Properly Scholarly Attitude" by Adelaide Crapsey
Poem 3	"Love Song" by Dorothy Parker (25)
Teacher	David Phanthai

Runner-up

Student	Carinn Candelaria
School	Pleasant Grove High School
Teacher	Russ Young



Henry Molina

I think that Poetry Out Loud is a great opportunity to learn and grow as a student, and an opportunity to perform unlike any other.

San Diego County

Winner

Student	Mindy Paul
School	Valley Center High School
Poem 1	"The Way It Sometimes Is" by Henry Taylor (25)
Poem 2	"Early Affection" by George Moses Horton (Pre)
Poem 3	"Cartoon Physics, part 1" by Nick Flynn
Teacher	John Ward

Runner-up

Student	Alina Gonzalez
School	Valley Center High School
Teacher	Mrs. Rienick



To me, Poetry Out Loud is a wonderful opportunity for people our age to immerse themselves into an aspect of language that is not often appreciated by the people of our generation.

San Francisco County

Winner

Student	Abigail Schott-Rosenfield
School	Ruth Asawa School of the Arts
Poem 1	"The River of Bees" by W.S. Merwin
Poem 2	"Fern Hill" by Dylan Thomas
Poem 3	"Safe in their Alabaster Chambers (124)" by Emily Dickinson (Pre)(25)
Teacher	Joan Gelfand

Runner-up

Student	Vivian Liu
School	Lowell High School
Teacher	Susie Terence



My first passion is for the written word, specifically poetry, and Poetry Out Loud has given me an opportunity to appreciate the other equally beautiful forms poetry can take.

San Luis Obispo County

Winner

Student	Jenna Clift
School	Nipomo High School
Poem 1	"Hysteria" by Dionisio D. Martínez
Poem 2	"I Am the People, the Mob" by Carl Sandburg (25)
Poem 3	"A Letter to her Husband, absent upon Publick employment" by Anne Bradstreet (Pre)
Teacher	Colleen Jenssen

Runner-up

Student	Ariana Shakibnia
School	San Luis Obispo High School
Teacher	James Bruce



Jenna Clift

Poetry Out Loud is a way to express the emotions and thoughts that would otherwise remain unspoken. With poetry, one single line can have the impact of a million words.

Santa Barbara County

Winner

Student	Eduardo Cortes
School	Pioneer Valley High School
Poem 1	"Ode on a Grecian Urn" by John Keats (Pre)
Poem 2	"The Powwow at the End of the World" by Sherman Alexie
Poem 3	"Broken Promises" by David Kirby (25)
Teacher	Ben Rothstein

Runner-up

Student	Reinard Bermudez
School	Pioneer Valley High School
Teacher	Ben Rothstein



Eduardo Cortes

Poetry Out Loud to me means more than just a competition; it is an opportunity to express oneself through the recitation of a poem. It is a way of showing to the world that poetry, and art for that matter, are not only important but a necessity. It is an adrenaline rushing experience to have everyone silent and listening with open ears to every word you say. That's what Poetry Out Loud means to me.

Santa Clara County

Winner

Student	Nicholas Gartonzavesky
School	St. Thomas Aquinas Academy
Poem 1	"Sonnet XXIX: When, in disgrace with fortune and men's eyes" by William Shakespeare (Pre) (25)
Poem 2	"The Pulley" by George Herbert (Pre) (25)
Poem 3	"Analysis of Baseball" by May Swenson
Teacher	Judith Garton-Zavesky



To me, POL is the opportunity and the incentive for those of us who tend to hide our artistic side to let it loose.

Runner-up

Student	Michael Kamas
School	Samak Academy
Teacher	Eleen Kamas

Santa Cruz County

Winner

Student	Maddy Dufek
School	Aptos High School
Poem 1	"Solitude" by Ella Wheeler Wilcox (Pre) (25)
Poem 2	"The Days Gone" by" by James Whitcomb Riley
Poem 3	"Her Head" by Joan Murray
Teacher	Melisa Silver



I like the fact that you have to engage with the poem and try to express in the way it was meant to be said -- through your emotions and facial expressions. It's a very interactive way of learning about poetry and sharing it with other people. That is what I like about it.

Runner-up

Student	Daniel Mitchener
School	Aptos High School
Teacher	Mrs. Barrick

Siskiyou County

Winner

Student	Ty Bradford
School	Etna High School
Poem 1	"The Listeners" by Walter De La Mare
Poem 2	"The Passionate Shepherd to His Love" by Christopher Marlowe (Pre) (25)
Poem 3	"Ego" by Denise Duhamel
Teacher	Lynn Karpinski

Runner-up

Student	Isabella Glenn
School	Dunsmuir High School
Teacher	Juliette Charter



Ty Bradford

Poetry Out Loud has given me the opportunity to express myself in a new, exciting way. Every high school student should compete in Poetry Out Loud because poetry teaches you a lot about the arts and a lot about yourself. I love it!

Solano County

Winner

Student	Kimberlee King
School	Benicia High School
Poem 1	"To the Ladies" by Lady Mary Chudleigh
Poem 2	"Romance" by Claude McKay
Poem 3	"Alone" by Edgar Allan Poe (Pre) (25)
Teacher	Kim Thompson

Runner-up

Student	Rachael Roberts
School	Benicia High School
Teacher	Kim Thompson



Kimberley King

Someone once told me the point of all of this was to keep these poems alive, and months later when I catch myself reciting these poems again I feel honored to be a keeper of their memory.

Sonoma County

Winner

Student	Kennedy Peterson
School	Maria Carrillo High School
Poem 1	"Monet Refuses the Operation" by Lisel Mueller
Poem 2	"An Autumn Sunset" by Edith Wharton (Pre)
Poem 3	"The Way It Sometimes Is" by Henry Taylor (25)
Teacher	Donna Holmes

Runner-up

Student	Nelly Gudino
School	Roseland University Prep
Teacher	Travis Beal



Being a part of Poetry Out Loud has been such an incredible experience. It's been wonderful to be surrounded with so many people who love the art of poetry recitation, and to be able to have a chance to study poetry in such an in-depth and personal way.

Stanislaus County

Winner

Student	Kathryn Harlan-Gran
School	James C. Enochs High School
Poem 1	"Degrees of Gray in Philipsburg" by Richard Hugo
Poem 2	"These Poems, She Said" by Robert Bringhurst (25)
Poem 3	"The Idler" by Alice Moore Dunbar-Nelson (Pre) (25)
Teacher	Mr. Hayden

Runner-up

Student	Hannah Fontes
School	Pitman High School
Teacher	Colleen Humphres



Poetry is a medium of expression for sharing thoughts, emotions, and inspiration. Powerful poets utilize language to its fullest extent to create something beautiful.

Sutter County

Winner

Student	Vanessa Salazar
School	Live Oak High School
Poem 1	"Enough" by Suzanne Buffam
Poem 2	"Alone" by Edgar Allan Poe (Pre) (25)
Poem 3	"To the Desert" by Benjamin Alire Sáenz
Teacher	Gaby Rodriguez



Runner-up

Student
School
Teacher

Tuolumne County

Winner

Student	Teresa Woods
School	Connections Visual & Performing Arts Academy
Poem 1	"Love Armed" by Aphra Behn (Pre) (25)
Poem 2	"Prayer" by Jorie Graham
Poem 3	"The Room" by Conrad Aiken
Teacher	Rick Foster



My favorite moments are when the words reach out to the people and electrify their soul with love for the art.

Runner-up

Student	Ellie Britton
School	Tuolumne County's Home School Educators
Teacher	Holly Britton

Ventura County

Winner

Student	Allison Corralejo
School	High School @ Moorpark Collete
Poem 1	"Ovation" by Carol Muske-Dukes
Poem 2	"The Canonization" by John Donne (Pre)
Poem 3	"Mingus at the Showplace" by William Matthews (25)
Teacher	Mrs. Svoboda



Allison Corralejo

When I recite poetry, I am given the honor to bring to life the words of others. In this, I am able to comprehend the complexity of not only humanity as a whole, but also my own personal emotions as they relate to each poem, and this is irreplaceable.

Runner-up

Student	Julia Lopez
School	Royal High School
Teacher	Mrs. Powell

Yolo County

Winner

Student	Conor Warde
School	Esparto High School
Poem 1	"Safe in their Alabaster Chambers (124)" by Emily Dickinson (Pre) (25)
Poem 2	"The Road Not Taken" by Robert Frost
Poem 3	"Sonnet LV: Not marble, nor the gilded monuments" by William Shakespeare (Pre) (25)
Teacher	Mrs. Rowland



Conor Warde

Poetry out loud is an excellent opportunity to celebrate and share the beauty of poetry and language.

Runner-up

Student	Bridget Campbell
School	Esparto High School
Teacher	Mrs. Rowland

Poetry Out Loud Scoring Rubric

	Very Weak	Weak	Average	Good	Excellent	Outstanding
Physical Presence	Stiff or agitated; lacks eye contact with audience; appears uncomfortable	Timid; unsure; eye contact and body language reflects nervousness	Body language and eye contact are at times unsure, at times confident	Comfortable; steady eye contact and confident body language	Poised; body language and eye contact reveal strong stage presence	Authoritative; body language and eye contact show compelling stage presence
Voice and Articulation	Inaudible; slow; distracting rhythm; singsong; hurried; mispronunciations	Audible, but quiet; too loud; monotone; paced unevenly; affected tone	Clear, adequate intonation, even pacing	Clear, appropriate intonation and pacing	Very clear, crisp, effective use of volume, intonation, rhythm, and pacing	Very clear, crisp, mastery of rhythm and pace, skillful use of volume and intonation
Dramatic Appropriateness	Poem is overshadowed by significant distracting gestures, facial expressions, inflections or accents; acting out of poem; singing; over-emoting; inappropriate tone	Poem is secondary to style of delivery; includes instances of distracting gestures, facial expressions, and vocal inflections; inappropriate tone	Poem is neither overwhelmed nor enhanced by style of delivery	Poem is enhanced by style of delivery; any gestures, facial expressions, and movement are appropriate to poem	Style of delivery reflects precedence of poem; poem's voice is well conveyed	Style of delivery reflects internalization of poem; all gestures and movements feel essential to poem's success
Level of Difficulty	Simple content, easy language, short length	Straight-forward language and content; moderate length	One element of challenging content, language, or length	Contains two elements of challenging content, language, or length	Contains very challenging content and language; length is appropriate to complexity of poem	Contains extremely challenging content and language; length is challenging for a poem of this complexity
Evidence of Understanding	Obscures meaning of poem	Doesn't sufficiently communicate meaning of poem	Satisfactorily communicates meaning of poem	Conveys meaning of poem well	Interprets poem very well for audience; nuanced	Masterfully interprets poem for audience, deftly revealing poem's meaning
Overall Performance	Ineffective or inappropriate recitation; does disservice to poem	Inadequate recitation; lackluster; does disservice to poem	Sufficient recitation; lacks meaningful impact on audience	Enjoyable recitation; successfully delivers poem	Inspired performance shows grasp of recitation skills and enhances audience's experience of the poem	Captivating performance—whole equals “more than the sum of the parts”; shows mastery of recitation skills

Judges

Al Young

Widely translated, Al Young's many books include poetry, fiction, essays, anthologies, and musical memoirs. From 2005 through 2008, he served as the California Poet Laureate. Other honors include NEA, Fulbright, and Guggenheim Fellowships, The Richard Wright Award for Literary Excellence, and, most recently, the 2011 Thomas Wolfe Award. *The Sea, The Sky, And You, And I*, a poetry & jazz CD (featuring bassist Dan Robbins) came out last year through Bardo Digital. He currently teaches at California College of the Arts, San Francisco. As of 2012, he is a regular contributor of poetry to KQED's *The California Report*. Detailed information about this Berkeley-based author and his work may be found at www.AlYoung.org.

Juan Felipe Herrera

Born in Fowler, California, in the middle of the farm belt of the San Joaquín Valley, Juan Felipe was raised in ranches, small towns, his father's trailer and the open air of the fields, mountains and lakes. He attended school in San Diego and San Francisco and attended UCLA on an Equal Opportunity Grant. He majored in Social Anthropology at Stanford University and received his Masters in Fine Arts in poetry at the University of Iowa. In the late 60s, he became involved with the exciting spoken word and street *teatro* Civil Rights movement – reading and performing at schools, prisons, farm worker camps, and college campuses across the nation. In almost every city he has lived, Juan Felipe founded spoken word performance troupes: Teatro Tolteca in Los Angeles, TROKA in San Francisco, Teatro Zapata in Fresno, Manikrudo in Humboldt, and the Verbal Coliseum in Riverside. With 29 books published in poetry, novels for young adults and collections for children, he continues to work for all audiences. Juan Felipe's recent awards include the Guggenheim Fellowship, the National Book Critics' Circle Award, the Latino International Award, and the Josephine Miles Pen/Oakland Award. Juan Felipe says, "If you want to write for the people, pour kindness inside every word." On

March 21, 2012, Governor Jerry Brown appointed Juan Felipe Herrera as the California Poet Laureate. Herrera currently serves as the Tomas Rivera Endowed Chair in the Department of Creative Writing at the University of California, Riverside.

Jonathan Bermea

Runner up in the 2012 Poetry Out Loud State Competition, Jonathan is currently finishing his freshman year at Columbia College in Sonora. Upon transferring to a four-year college, Jonathan will be majoring in business with a minor in music. He takes vocal lessons and recently won a \$300 scholarship for a vocal performance at a local scholarship audition. Next year he will audition for University of the Pacific, where he hopes to study both business management and music production. Meanwhile, he is living the American Dream: working two jobs while a full-time student.

Accuracy Judge

Brandon Cesmat

Brandon Cesmat's writing appears in journals such as Perigee, Weber: the Contemporary West and Other Voices International. His most recent books are Light in All Directions (Poetic Matrix) and When Pigs Fall in Love (Caernarvon). He was the poetry editor for A Year in Ink, Vol. 5: San Diego Writers, Ink. He teaches literature and writing at CSU San Marcos and is a past president of California Poets in the Schools.

Prompter

Karen Lewis

Karen Lewis is an independent writer, editor and book designer from Mendocino County. She leads creative writing workshops for youth and adults and is a board member of California Poets in the Schools. Her poetry, fiction and nonfiction feature in a variety of literary journals and children's magazines.

Sponsors & Prizes

From **Target**

Travel stipend, dinner and reception for county champions and guests

Hotel rooms for the 34 county winners and judges

From **National Endowment for the Arts (NEA)**

Each winner at the state level receives \$200 and an all-expenses paid trip to Washington, DC to compete at the national competition. The state winner's school receives \$500 for the purchase of poetry. A runner-up in each state receives \$100 with \$200 for his or her school library. The NEA awards \$50,000 in scholarships and school stipends for the winners at the national finals.

From **California Poets in the Schools**

Turning Into Stars, California Poets in the Schools' statewide poetry anthology

From **The Poets Whose Work You Recite**

Poetry in your heart. Forever.

Thank You!

The California Arts Council promotes learning through the arts and applauds all the collaborating organizations for making this event possible. The responsibility to give students the very best education possible rests in all of us. The power of community collaboration can serve to reach each campus and give teachers the resources they need to do their best.

Musicians

Doug Pauly - guitar

Rob Lautz - vibraphone

Gerry Pineda—bass

Photographer

Brian Baer

Brianbaerphotos.com



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